

Accounting for Managers

Program in which it is offered: BBA

Course Category: Core

Schedule of Offering: Semester

Course Credit Structure: 4

Course Code: CK121

- **Lecture: 3 hours**
- **Tutorial: 0**
- **Practical: 1 hour**

Contact Hours per week: 4 hours

Instructor: Dr. Vinod R R

1. Introduction

The course is one of the core courses for BBA. The main aim of this course is to enhance the student's understanding in the area of accounting. Moreover, they are also exposed to the application of financial accounting in the real-life business scenarios.

2. Objectives

- To provide an overview on the concepts in Accounting
- To read and interpret the financial statements of an organization
- To prepare and analyze the cash flow statements and its role in decision making
- To understand the importance of budgeting
- To learn the managerial implications of marginal costing in decision making.

3. Learning Outcome

By the end of the course, the student will be able

- To understand what is accounting and its contribution to the business and society
- To understand the importance of accounting and its impact on decision-making

4. Pre-requisites

The student should have completed his preparatory course on Accounting

5. Readings

Primary Texts:

For module 1 & 2: Paresh Shah, Financial Accounting for Management, Oxford University Press

For module 3, 4 & 5: Paresh Shah, Management Accounting (Second edition), Oxford University Press

References:

1. S.N. Maheshwari S.K. Maheswari and Sharad K. Maheswari, Financial Accounting, Vikas Publishing House, New Delhi.
2. P.C. Tulsian, Financial Accounting, Pearson Education, New Delhi.

6. Module-wise topics

Module 1: preparation of Financial Statements – 12 Sessions

Objectives:

- To make students understand the basic terms and concepts of Accounting

Topics :

- Adjusting and closing entries
- Trading account- Manufacturing account
- Profit and Loss account
- Balance Sheet
- Understanding the contents of financial statements of a Joint Stock Company (CS Act 2013)

Readings:

Paresh Shah, Financial Accounting for Management, Oxford University Press, pp 230-238; 240-244

Module 2: Analysis of Financial Statements – 12 Sessions

Objectives:

- To learn to read and interpret the financial statements

Topics:

- Introduction to Analysis of Financial Statements
- Horizontal, Vertical and Ratio analysis.

- Analysis of financial statements using ratios
- DuPont Analysis

Readings:

Paresh Shah, Financial Accounting for Management, Oxford University Press, pp 327-333;336-339; 341-348; 353.

Module 3: Analysis of Cash flow statements – 12 Sessions

Objectives:

- To prepare and analyse the cash flow statements

Topics:

- Cash inflow and Cash outflow
- Operating, Financing and Investing activities
- Preparation of cash flow statements- Direct method and indirect method

Readings

Paresh Shah, Management Accounting (Second edition), Oxford University Press, pp 533-538;541; 547-548;556; 582-588; 595.

Module 4: Budgeting Process – 11 Sessions

Objectives:

- To learn the importance of budgeting
- To understand the different types of budgets

Topics:

- Budgeting
- Types of budgets
- Preparation of Cash Budget
- Budgetary control systems

Readings

- Paresh Shah, Management Accounting (Second edition), Oxford University Press, pp 620-622; 625-628; 649; 661-663

Module 5: Cost Classifications-Marginal Costing – 13 Sessions

Objectives:

- To understand the cost concepts and their classifications
- To understand the importance of marginal costing in decision making.

Topics:

- Classification of cost
- Cost sheet
- Marginal Costing
- CVP Analysis
- Managerial application of marginal costing

Readings

- Paresh Shah, Financial Accounting for Management, Oxford University Press, pp 19-22; 25-36; 38-39; 43; 760-764; 782-784; 789-804; 811; 814-815;819-820;823.

6. Pedagogy

This course employs class room lectures, quizzing and discussions. Quiz will be conducted at the end of each module. All the students will have to submit an assignment and also should evaluate the assignment of their peers. Only after the submission of his/her assignment, peer-review process starts. Each student is expected to actively participate in the class discussion. Along with these, there will be two written exams

Evaluation Pattern:

Component	%
Quiz	15
Discussion	
Peer-reviewed assignment	15
Mid-term exam (written)	30
End-term exam (written)	40
Total	100