

## सिद्धान्तकौमुदी - ६

Programme(s) in which it is offered: M.A. Sanskrit

Course Category: Elective	Schedule of Offering: Even
Course Credit Structure: 5	Course Code: VK853
Total Number of Hours: 5	Contact Hours Per Week: 5
Lecture: 5	Tutorial: 00
Practical: None	Medium of Instruction: Sanskrit
Date of Revision:	Skill Focus: Employability
Short Name of the Course: SK6	Course Stream (Only for Minor Courses):
Grading Method: Regular	Repeatable: Credit/Audit/Non Repeatable
Course Level: Intermediate	

### Course Description

This course is offered as an elective for MA Sanskrit students for fulfilling their needs in gaining the knowledge of Vyakarana. Students who have the sound knowledge in Sanskrit communication can opt this course. This course is specially meant for the knowledge of the derivation of verbal roots.

### Course Introduction

व्याकरणशास्त्रस्य प्रतिपादयेषु अंशेषु शब्दसिद्धिप्रक्रिया प्रधानभूता वर्तते । एकस्य शब्दस्य सिद्धयै अष्टाध्याय्याः विभिन्नैभ्यः प्रदेशेभ्यः सूत्राणि आदाय तेषु तेषु प्रसङ्गेषु कार्याणि करणीयानि भवन्ति । सैषा दुर्गमा विविधशब्दसिद्धिप्रक्रिया वैयाकरणप्रवरेण भट्टोजिदीक्षितेन सिद्धान्तकौमुद्याख्ये ग्रन्थे सुगमतया बोधिता । अपि च बहुषु प्रदेशेषु सूत्रवार्तिकभाष्याणां मतेषु भेदे दृश्यमाने यथोचितं सर्वमतानुकूलः अन्यतममतानुकूलो वा पन्थाः अनुसरणीयो भवति यः अल्पमतिभिः ग्रहीतुं न शक्यते । भट्टोजिदीक्षितेन तादृशानि स्थलानि न्यक्षेण परिशील्य सिद्धान्तभूतः अर्थः स्वग्रन्थेऽस्मिन् प्रकाशितः । तस्मात् वैयाकरणप्रक्रियया साधुशब्दस्वरूपस्य निर्णये अयं ग्रन्थः नितरामुपकारकः वरीवर्ति ।

अत्र प्रत्ययान्तधातुप्रकरणानि, नामधातुप्रकरणं, लकारार्थप्रकरणं, पूर्वकृदन्तप्रकरणम्

उत्तरकृदन्तप्रकरणम् च अध्याप्यन्ते । तत्र उपकारकाणां व्याख्याभागानामपि यथोचितं बोधनं भविष्यति ।

### Course Objective

अनेन क्रमेण अध्ययनस्य अन्ते छात्राः -

- अर्थेषु उचितानां लकाराणां प्रयोगे निपुणाः स्युः
- धातूनां कृदन्तरूपाणि निष्पादयितुं समर्थाः भवेयुः
- अनुवृत्त्यादिज्ञानपूर्वकं सूत्रार्थावगमे तद्व्याख्याने च पाठवं प्राप्नुयुः
- प्रकृतग्रन्थभागं प्रतिपङ्क्ति अधीत्य कस्यापि भागस्य व्याख्याने समर्थाः भवेयुः

### Course Outcome

अस्य पाठ्यक्रमस्य अध्ययनोत्तरं छात्रः -

- एतं ग्रन्थभागमधीतवन्तः छात्राः अत्रत्यानां सर्वेषां सूत्राणामर्थं, तल्लाभप्रकारं च सम्यक् ज्ञात्वा तैः लक्ष्यसंस्कारं च कृत्वा साधुरूपनिष्पादनं कर्तुं समर्थाः भविष्यन्ति ।
- सूत्राणामर्थस्य, प्रक्रियायाः ग्रन्थस्थानां शास्त्रीयविचाराणां च मौखिकनिरूपणे समर्थाः भविष्यन्ति ।
- छात्राणां संस्कृतभाषायां सौष्ठवं प्रौढत्वं च समधिगतं भविष्यति।
- एषु प्रकरणेषु प्राप्तः विशिष्टशब्दपरिचयः शास्त्रान्तरे प्रयुक्तानां एतत्समशब्दानाम् अर्थज्ञानस्य साहाय्याय भविष्यति छात्राणाम्।

### PO-CO Mapping

PO-CO Mapping Matrix

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1		√				√		
CO2		√						
CO3			√				√	
CO4	√	√						

### Prerequisites and other constraints

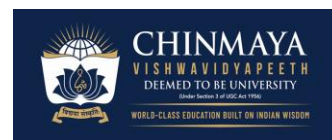
छात्राणां सिद्धान्तकौमुद्याः प्यन्तप्रकरणात् प्राक्तनानि प्रकराणि अधीतानि भवेयुः, अथवा सामान्यतथा प्राक्तनप्रकरणस्थविषयाणां परिचयः भवेत्, अथवा अवरतः व्याकरणस्य आधारभूतानां विषयाणां परिचयः भवेत्।

### Pedagogy

अध्यापनपद्धतिः प्रायेण उपन्यासरूपा अभ्यासरूपा च भवति । अयं विषयः प्रक्रियाबहुलः इति कारणतः लेखनफलकस्य अधिकतया उपयोगः करिष्यते ।

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ग्रन्थाध्ययनावसरे अपेक्षितानां भागानां व्याख्यानमपि बोधयिष्यते ।

### Suggested Reading:

- सिद्धान्तकौमुदी, मोतिलाल बनरसीदास, भाग: - 3 & 4

### Evaluation Pattern

Evaluation Matrix

	Component Type	Weightage Percentage	Total Marks	Tentative Dates	Course Outcome Mapping
Continuous Internal Assessment (CIA) Components*	Class Participation	25% Of CIA Marks	15	Weekly	1,2 and 4
	Assignments	33% Of CIA Marks	20	4 <sup>th</sup> week 11 <sup>th</sup> week	1,2 and 4
	Mid Sem	42% Of CIA Marks	25	10 <sup>th</sup> week	1,2,3 and 4
	CIA Marks	100 % (To be converted to 60%)	60		
ESE		40%	40	End of the semester	

\* The assignments involved in CIA will be subject to plagiarism checks. A submission with unexplained similarities exceeding 30% for Undergraduate courses, 20% for Postgraduate courses and 10% for PhD courses will be reverted for resubmission. The final submission is subject to score penalization as defined by the course instructor at the start of the course, with a clear communication of the same to all the registered candidates.

### Note:

1. Course Outcome mapping of this matrix should match with the PO-CO Matrix.
2. The component type is based on the course and the instructor.
3. The Weightage Percentage for the internal components should be calculated based

on the total CIA marks.

## Module Sessions

### Module 1 – णिच्-सन्-यङ्-यङ्लुक्-नामधातु-प्रकरणानि

20 sessions

- हेतुमण्णिच्, मुण्डादिभ्यो णिच्
- स्वार्थं सन्, इच्छासन्
- क्रियासमभिहारे यङ् तस्य लुक् च

Reading: - सिद्धान्तकौमुदी, मोतिलाल बनरसीदास, भाग: – 3

### Module 2 – नामधातुप्रकरणम्, आत्मनेपदप्रकरणं, परस्मैपदप्रकरणं च भावकर्मतिङ्प्रकरणं कर्मकर्तृतिङ्प्रकरणं च

5

sessions

- क्यच्-क्यङ्-क्यष्-काम्यजादयः प्रत्ययाः
- धातुभ्यः आत्मनेपदस्य परस्मैपदस्य च नियमः
- लः कर्मणि च भावे चाकर्मकेभ्यः
- सौकर्यातिशयविवक्षायां कर्मणः कर्तृवद्भावः

Reading: - सिद्धान्तकौमुदी, मोतिलाल बनरसीदास, भाग: – 3

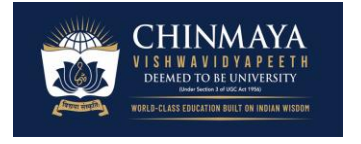
### Module 3 – लकारार्थप्रकरणं कृत्यप्रकरणम् च

10

sessions

- अभिज्ञावचनादिषु विशिष्टेष्वर्थेषु लकाराः
- तव्यदादयः सामान्यप्रत्ययाः
- यदादयः विशेषप्रत्ययाः
- तव्यदादयः सामान्यप्रत्ययाः
- यदादयः विशेषप्रत्ययाः

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**Reading:** - सिद्धान्तकौमुदी, मोतिलाल बनरसीदास, भाग: – 3 & 4

**Module 4 – पूर्वकृदन्तप्रकरणम्**

**20 sessions**

- ष्वलादयः
- उपपदे विहिताः अणादयः
- तच्छीलादिषु प्रत्ययाः

**Reading:** - सिद्धान्तकौमुदी, मोतिलाल बनरसीदास, भाग: – 4

**Module 5 – उत्तरकृदन्तप्रकरणम्**

**20**

**sessions**

- अव्ययकृतः
- अकर्तरि कारके विहिताः प्रत्ययाः
- स्त्रीप्रत्ययाः

**Reading:** - सिद्धान्तकौमुदी, मोतिलाल बनरसीदास, भाग: – 4

Note: The number of hours may be decided by the instructors based on the content and importance of the module.

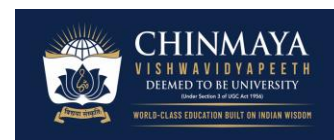
## Annexure A

### Glossary

1. **Course Name:** Title of the course.
2. **Course Category:** Mention the various categories applicable to the course. It could have different categories for different programmes.
3. **Lecture:** A formal discussion by a lecturer with the students on a certain topic, during a particular time slot, with a clear purpose behind the discussion.
4. **Practical:** A lesson in which theories and procedures learned are applied to the actual making or doing of something.
5. **Tutorial:** A session focused on individual/small group interaction with the students, helping them to improve their understanding of a particular topic or concept.
6. **Short Name of the Course:** This will be the name used in the transcript. It can

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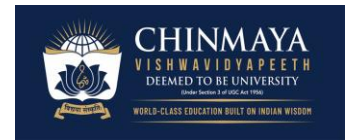


contain a maximum of 40 characters including spaces.

7. **Core Course:** A course that comes under the category of courses which enable students to specialise in the core area of their degree and develop expertise for gainful living. It is a series or selection of courses that all students registered in a programme are required to complete before they earn a degree.
8. **Minor Course:** A course that is not related to the core areas under a Bachelor's degree or Integrated Masters programme but which is meant for enriching and broadening the students' knowledge base and to give them an interdisciplinary education. Students can opt for any Minor courses of their own interest. To be eligible for the award of a degree, students must successfully complete a fixed number of Minor courses, as determined by the University.
9. **Elective Course:** A course that is related to the core areas under a programme but where students can choose whether to opt for it or not. To be eligible for the award of a degree, students must successfully complete a fixed number of Core Elective courses, as determined by the University.
10. **Foundation Course:** A course that has been identified by the University as being central to the philosophy of enabling students to expand their thinking and discover their specific interests and passions other than "job oriented" learning. These are compulsory courses for all Programmes under which they are offered, and are common across similar degree programme types.
11. **Proficiency Course:** A course which provides useful skills and proficiency in certain areas, thereby equipping the students to face the competitive world as they step out of the portals of the University. A Proficiency course for any Programme is compulsory for all students undergoing that Programme.
12. **Self-Immersion Course:** A course, under any programme, that is determined by the University to be crucial for the overall development and growth of the student. Such a course may not necessarily lead to the award of credits; but it is mandatory for students to attend it and successfully complete it in order to be considered eligible for the award of their degree.
13. **Value Added Course:** A course offered beyond academics across the University/Department/School for improving the life skills of the students.
14. **Readings:** Different types of readings can be listed in the following formats:
  - a. <Reading 1: Second name, First name. Year. *Title of the book*. Place: Publisher. Page numbers>

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b. <Reading 2: Second name, First name. Year. "Article name." *Journal name*.  
Volume/Issue. Page numbers. >

1) <Reading 3: (If the item is listed in the textbook/reading material/reference  
material section): Second name, First name. Year. Page numbers. >