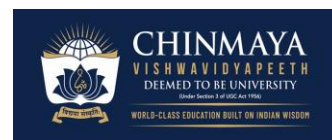


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**Course Name: School Observation – 1 (Internship)**

**Programme in which it is offered: B.A.B.Ed. / B.Sc.B.Ed.**

<b>Course Category:</b> Core	<b>Schedule of Offering:</b> Odd
<b>Course Credit Structure:</b> 1	<b>Course Code:</b> E531
<b>Total Number of Hours:</b> 30	<b>Contact Hours Per Week:</b> ..
<b>Lecture:</b> 0 Credits, 0 Hours	<b>Tutorial:</b> 0 Credit, 0 Hours
<b>Practical:</b> 1 Credits, 30 Hours	<b>Medium of Instruction:</b> English
<b>Date of Revision:</b>	<b>Skill Focus:</b> Employability
<b>Short Name of the Course:</b> SI-1	<b>Course Stream :</b> NA
<b>Grading Method:</b> Pass/Fail, Regular	<b>Repeatable:</b> Non Repeatable
<b>Course Level:</b> Beginner	

### Course Description

This course is offered as a Professional Education Course for B.A.B.Ed. and B.Sc.B.Ed. students. It is focused on highlighting the importance of giving first hand learning experiences. Student Teachers gets familiar with the general ambience of the school setting.

### Course Introduction

This course intends to acquaint the student teachers with the general ambience of the school setting. Student teachers are allotted to a school for a period of one week. During this time, they observe the working of the school, interact with the teachers, and attend assembly, get familiar with the general ambience of the school settings. They understand the history and development of the school.

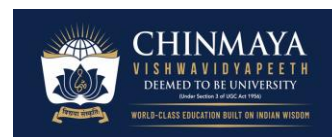
### Course Objective

The objectives of this course are:

1. Familiarise with the history and get exposed to the school atmosphere.

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## Course Outcome

On the completion of the course, the student teachers are expected to:-

1. Observe the functioning of the school,
2. Interact with the teachers,
3. Attend school assembly,
4. Acquaint with the general ambience of the school settings
5. Describe the history and development of the school

## PO-CO Mapping

PO-CO Mapping Matrix

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6
CO1						
CO2						
CO3						
CO4						
CO5						

## Pedagogy

Discussion, Interaction, Conducting interviews, participation

### Evaluation Pattern Matrix

	Component Type	Weightage Percentage	Total Marks	Tentative Dates	Course Outcome Mapping
Continuous Internal Assessment (CIA) Components	Attendance / Participation	15 % Of CIA Marks	15		1, 2, 3, 4, 5
	Involvement in tasks assigned and submission of Reflective journal	35% of CIA Marks	35		1, 2, 3, 4, 5
	Report of School Exposure	50% of CIA Marks	50		1, 2, 3, 4, 5
	<b>CIA Marks</b>	<b>100 %</b>	<b>100</b>		

#### Module Sessions

##### School observation 1 - School exposure (30 hours)

Observation of the functioning of the school, interaction with the teachers and non-teaching staff, attending school assembly, getting familiar with the general ambience of the school setting.

#### Objective

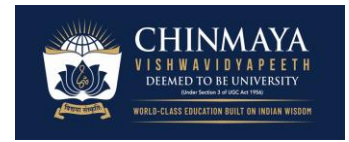
1. Familiarise with the history and get exposed to the school atmosphere.

#### Activity

1. Preparation of a reflective journal (diary) on day to day activities done in the school

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2. Submission of a report on history and basic details regarding the development of school.