

Sanskrit for Communication

Programme(s) in which it is offered: All UG Programs

Course Category: Core	Schedule of Offering:
Course Credit Structure: 6	Course Code: SKT1213
Total Number of Hours: 90	Contact Hours Per Week: 6
Lecture: 5	Tutorial: 1
Practical: None	Medium of Instruction: Sanskrit & English
Date of Revision:	Skill Focus:
Short Name of the Course:	Course Stream (Only for Minor Courses):
Grading Method: Regular	Repeatable: Credit/Audit/Non Repeatable
Course Level: Intermediate	

Course Description

This course is offered as core for All UG Programs for fulfilling their needs in gaining the knowledge of Sanskrit Communication. This course is specially meant for the speaking of easy Sanskrit language.

Course Introduction

A language is determined as much by the community of its speakers as by the literature in it - *bhāṣyate iti bhāṣā*. students who want to learn Sanskrit to understand technical disciplines (śāstra) or literature, must be able to speak, read and write Sanskrit.

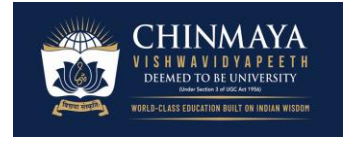
Learning to speak and pronounce words precisely will lead to correct spelling and recognition. For this, it is essential to listen to of Sanskrit with correct pronunciation and good diction. Learning to split or join words in grammatically correct ways will similarly improve students' skills in understanding and interpreting Sanskrit material that they read. Developing one's competence in forming correct sentences, and then speaking or writing them will also enhance students' overall confidence in using the Sanskrit language. Similarly we believe that it is essential for students to develop speed and skill in writing Devanagari script accurately. This course will entail a lot of practice exercises, to endow students with all the above skills.

Course Objective

- To give the student a working knowledge of spoken Sanskrit.

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- To enable the student to communicate in the medium of Sanskrit.
- To make students well versed in spoken and written Sanskrit.

Course Outcome

- This study will enable students to communicate in simple Sanskrit.
- To read Sanskrit texts will form the basis of students' prior knowledge.
- This study will create the background to read the advance syllabus related to IKS.

PO-CO Mapping

PO-CO Mapping Matrix

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6
CO1						
CO2						
CO3						
CO4						

Prerequisites and other constraints

If the learner of this course already knows Devanagari so it will be very helpful to learn with ease.

Pedagogy

The course is a suitably modified version of the pedagogy developed by Samskrita Bharati for teaching spoken and written Sanskrit. The emphasis will be on activity-based learning in the classroom as well as outside, rather than on lectures alone.

Suggested Reading:

- *Prathamadīkṣā*, Rashtriya Sanskrit Sansthan, New Delhi
- *Dvītīyadīkṣā*, Rashtriya Sanskrit Sansthan, New Delhi
- *Vibhaktivallārī*, Samskrita Bharati, Bangalore
- *Ṇatva-Nijantam*, Samskrita Bharati, Bangalore
- *Krudantadhaturōpanandini*, Samskrita Bharati, Bangalore

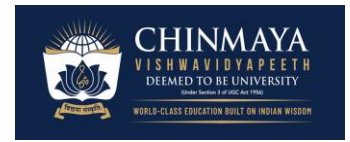
Evaluation Pattern

Evaluation Matrix

	Component Type	Weightage Percentage	Total Marks	Tentative Dates	Course Outcome

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Continuous Internal Assessment (CIA) Components*					Mapping
	Assignments(2)	10%			
	Test (3)	10%			
	Mid Sem	10%			
	CIA Marks	30 %			
ESE		70%			

* The assignments involved in CIA will be subject to plagiarism checks. A submission with unexplained similarities exceeding 30% for Undergraduate courses, 20% for Postgraduate courses and 10% for PhD courses will be reverted for resubmission. The final submission is subject to score penalization as defined by the course instructor at the start of the course, with a clear communication of the same to all the registered candidates.

Note:

1. Course Outcome mapping of this matrix should match with the PO-CO Matrix.
2. The component type is based on the course and the instructor.
3. The Weightage Percentage for the internal components should be calculated based on the total CIA marks.

Module Sessions

Module 1 – Vibhakti and Lakāra - 1

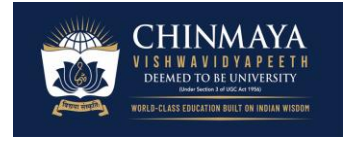
20 sessions

Topics –

- Nāmapadapariçayaḥ (Introduction to Nouns)
- Kārapariçayaḥ (Introduction to cases)
- Two types of Vibhaktis - Kāravibhakti & Upapadavibhakti
- Prathamā vibhaktiḥ (Nominative case), sambodhanaprathamā (Vocative case) and Dvītīyā vibhaktiḥ (Accusative Case)
- Tṛtīyā and Caturthī vibhaktiḥ (Instrumental and Dative cases)
- Kriyāpadapariçayaḥ (Introduction to Verbs)
- Laṭ-lakāraḥ (Present tense)

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- Lṛṭ -lakārah (Second Future)
- Lañ-lakārah (Past Imperfect Tense)
- Ktavatu (Past Active Participles) , Use of *sma*
- Śabdarūpāṇi (All the forms of the selected nouns) - Rāma, Sītā, Nadī, Vana
- Dhātūrūpāṇi (Verbs) - bhū, paṭh, likh, kṛīḍ, khād (Laṭ, Lan, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā & Vibhaktivallārī

Activity: Continuous use of direct method, simple Sanskrit syntax, practice of shabdarroopas and dhaturroopas and continuous evaluation of students by various methods.

Module 2 – Vibhakti and Lakāra - 2

20 sessions

Topics –

- Pañcamī and Ṣaṣṭhī vibhaktiḥ (Ablative and genitive cases)
- Saptamī vibhaktiḥ (Locative case)
- Loṭ-lakārah (Imperative Mood)
- Ktvā, lyap, tumun (Indeclinable Past Participles)
- Upasargāḥ (Prefixes)
- Praśnavāchaka-śabdāḥ (Words for framing questions)
- Śabdarūpāṇi (All the forms of selected nouns) - tad, etad, idam, kim, bhavat, asmad, yuṣmad
- Dhātūrūpāṇi- jñā, kṛ, śru, dā, sthā, pā, stu (Laṭ, Lan, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā, Dvītīyadīkṣā & Vibhaktivallārī

Activity: Continuous use of direct method, simple Sanskrit syntax, practice of shabdarroopas and dhaturroopas and continuous evaluation of students by various methods.

Module 3 – Viśeṣaṇa- viśeṣya-bhāva

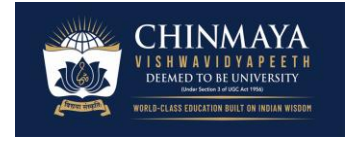
12 sessions

Topics –

- Viśeṣaṇa-viśeṣya-bhāvaḥ
- Sarvanāmaśabdāḥ (Pronouns)
- Guṇavācakaśabdāḥ
- Saṃkhyā - Pūraṇa-pratyayāntāḥ (Numerals and Ordinals)
- Tavyat and anīyar pratyayaḥ
- Ātmanepadi-dhātavaḥ
- Śabdarūpāṇi- Hari, Guru, Mati, Kartṛ
- Dhātūrūpāṇi - edha, spardha, vand, sev, labh, (Laṭ, Lan, Lṛṭ, Loṭ lakārāḥ)

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Reading: Prathamadīkṣā, Dvītīyadīkṣā

Activity: Continuous use of direct method, simple Sanskrit syntax, practice of shabdarroopas and dhataroopas and continuous evaluation of students by various methods.

Module 4 – Prayogāḥ

17 sessions

Topics –

- Sakarmakadhātuparicayaḥ (Transitive Verbs)
- Akarmakadhātuparicayaḥ (Intransitive Verbs)
- Kartari prayogaḥ (Active Voice)
- Karmaṇi-prayogaḥ (Passive Voice)
- Bhāve prayogaḥ

Reading: Sambhāṣaṇasopānam & Abhyāśadarśini

Activity: Continuous use of direct method, simple Sanskrit syntax and continuous evaluation of students by various methods.

Module 5 – Ṇatva, Ṣatva, Anusvāra

13 sessions

Topics –

- Ṇatvam
- Ṣatvam
- Anusvarah - Makaralekhanam
- Ṇijanta-prayogaḥ
- Śatṛ and Śānac

Reading: Ṇatva-Ṇijantam, Śatṛ-śānajanta-mañjarī & Abhyāśadarśini

Activity: Continuous use of direct method, simple Sanskrit syntax and continuous evaluation of students by various methods.

Module-VI: Kṛt and Taddhita

(8 Hours)

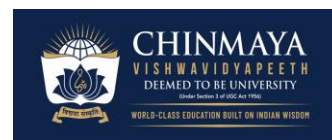
- Ṇvul and Tṛc
- Lyuṭ, Ktin
- Tva, Tal
- Translation -from English to Sanskrit. (Exercises for Translation)

Reading: Krudantadhataroopanandini & Sambhāṣaṇasopānam

Activity: Continuous use of direct method, simple Sanskrit syntax with use of Pratyayas and continuous evaluation of students by various methods.

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Note: The number of hours may be decided by the instructors based on the content and importance of the module.

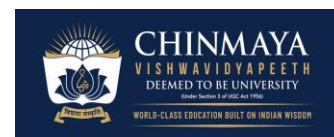
Annexure A

Glossary

1. **Course Name:** Title of the course.
2. **Course Category:** Mention the various categories applicable to the course. It could have different categories for different programmes.
3. **Lecture:** A formal discussion by a lecturer with the students on a certain topic, during a particular time slot, with a clear purpose behind the discussion.
4. **Practical:** A lesson in which theories and procedures learned are applied to the actual making or doing of something.
5. **Tutorial:** A session focused on individual/small group interaction with the students, helping them to improve their understanding of a particular topic or concept.
6. **Short Name of the Course:** This will be the name used in the transcript. It can contain a maximum of 40 characters including spaces.
7. **Core Course:** A course that comes under the category of courses which enable students to specialise in the core area of their degree and develop expertise for gainful living. It is a series or selection of courses that all students registered in a programme are required to complete before they earn a degree.
8. **Minor Course:** A course that is not related to the core areas under a Bachelor's degree or Integrated Masters programme but which is meant for enriching and broadening the students' knowledge base and to give them an interdisciplinary education. Students can opt for any Minor courses of their own interest. To be eligible for the award of a degree, students must successfully complete a fixed number of Minor courses, as determined by the University.
9. **Elective Course:** A course that is related to the core areas under a programme but where students can choose whether to opt for it or not. To be eligible for the award of a degree, students must successfully complete a fixed number of Core Elective courses, as determined by the University.
10. **Foundation Course:** A course that has been identified by the University as being

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central to the philosophy of enabling students to expand their thinking and discover their specific interests and passions other than “job oriented” learning. These are compulsory courses for all Programmes under which they are offered, and are common across similar degree programme types.

11. Proficiency Course: A course which provides useful skills and proficiency in certain areas, thereby equipping the students to face the competitive world as they step out of the portals of the University. A Proficiency course for any Programme is compulsory for all students undergoing that Programme.

12. Self-Immersion Course: A course, under any programme, that is determined by the University to be crucial for the overall development and growth of the student. Such a course may not necessarily lead to the award of credits; but it is mandatory for students to attend it and successfully complete it in order to be considered eligible for the award of their degree.

13. Value Added Course: A course offered beyond academics across the University/Department/School for improving the life skills of the students.

14. Readings: Different types of readings can be listed in the following formats:

a. <Reading 1: Second name, First name. Year. *Title of the book*. Place: Publisher. Page numbers>

b. <Reading 2: Second name, First name. Year. “Article name.” *Journal name*. Volume/Issue. Page numbers. >

1) <Reading 3: (If the item is listed in the textbook/reading material/reference material section): Second name, First name. Year. Page numbers. >