

PS215 Educational Psychology (4 credits)

Objectives

To introduce the basic concepts in Educational Psychology and the applications to school education. The aim of the elective course is to impart basic psychological skills relevant for a practitioner in an educational context.

The course will prepare students to take up advanced courses in applied psychology.

Module 1: Introduction to Educational Psychology Topics: Nature, scope & relevance of Educational Psychology Conceptual and Theoretical Perspectives in Educational Psychology

Module 2: Learning Theories Topics: Behaviouristic Social Learning Cognitive Humanistic Perspectives Constructivism

Module 3: Effective Teaching and Classroom Management Topics: Characteristics of Effective Teachers, Teaching Methods, Classroom Management, Responsibilities of Teachers towards learners with Special Needs. Teacher pupil Relationship

Module 4: Performance Appraisal information Topics: Relevance of performance appraisal Performance Appraisal Methods: Graphic Rating scales, Employee comparison methods Behavioural checklist and scales Errors and biases in performance appraisal Feedback of performance appraisal to employees

Module 5: Exceptionality and Special Education Topics: Conceptualizing Exceptionality: Categorization Labelling and its educational implications; Responsibilities of Teachers towards learners with Special Needs

Text Books

- Woolfolk, A (2006) Educational Psychology (9th edition) Delhi, Pearson Education.
- Elliott S.N., Kratochwill T.R., Cook, J.L. and Travers J.F. Educational Psychology: Effective Teaching, Effective Learning (3rd Ed.) New Delhi, McGraw Hill

Reference Books

- Stephen N. E., Thomas R K., Joan L. C & John F.T (2000) Educational Psychology ,third edition Mc. Grawhill International editions.
- Butin D (2010) To provide exposure to various community intervention programmes: New York: McMillan Publishers.
- Christine M. Cress, Peter J. Collier, Vicki L. (2013) Learning Through Serving: A Student Guidebook for Service Learning and Civic Engagement Across Academic Disciplines and Cultural Communities: Sterling: Stylus Publishing.

Evaluation:

End Semester Examination: 40%

Mid Semester Examination: 30% Group/Individual Presentation: 15 % Practicum: 15 %