



Course Name: Development of the English Language: Tracing the Origins and Understanding the Changes

Programme in which it is offered: B.A.B.Ed

Course Category: Core	Schedule of Offering: Even
Course Credit Structure: 4	Course Code:
Total Number of Hours: 60	Contact Hours Per Week: 4
Lecture: 4	Tutorial: 0
Practical: 0	Medium of Instruction: English
Date of Revision: 18-02-2021	Skill Focus: Employability
Short Name of the Course: DEL	The course is considered as a Minor/Elective/ in any other school: No

Course Description

This is a core course being offered to the students of B.A.B.Ed programme, in their second semester. As the name suggests, it traces the origin of English Language as we know it today and study the changes that it underwent.

Course Introduction

This course looks at the internal and external changes that occurred in English language and how it evolved to the way it is now. Language is neither static nor homogeneous. All languages show variation along different dimensions. This course will aim at identifying those changes and observe the varieties of English that are in use in the present time.

Course Objective

- To provide students adequate knowledge of the history of English language by tracing its development from the earliest records to the present day.
- To provide the students with insights into the development of English language,

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especially the changes during the Middle English and Modern English periods.

- To develop the students' understanding on how the language was standardized.
- To analyse the varieties of English spoken throughout the world.

Course Outcome

At the end of the course students will be able to:

- Identify the structural changes that have occurred in the English language.
- Understand and differentiate between the various phonetic changes that have occurred.
- Understand the key factors for external changes.
- Become aware of the different contexts in which English is used and the functions it performs.
- Appreciate the dynamic and variable nature of the English language.

PO-CO Mapping

<This should explain how the Course Outcomes (CO) are mapped with the Programme Outcomes (PO).>

PO-CO Mapping Matrix

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1										
CO2										
CO3										
CO4										

Prerequisites

Must have done Introduction to Linguistics course.

Pedagogy

The course will use Moodle extensively, with reading materials, audio lectures, presentations, assignments and quizzes, being uploaded on it. The lectures will include synchronous and asynchronous classes with a ratio of 3:1.

Suggested Reading:

- J. Alego and C.A. Butcher: The Origins and Development of the English Language (Cengage Learning, 2013)
- L.J. Brinton and L.K. Arnovick: The English Language: A Linguistic History (OUP, 2017)
- R.M Hogg, N. Blake, R. Burchfield, R. Lass, S. Romaine: The Cambridge History of the English Language -Volumes 1-5 (CUP, 1994)
- Simon Horobin: The English Language – A very short introduction (OUP, 2018)
- F.T. Wood: An Outline History of English Language (Macmillan, 2000)
- A.C. Baugh and T. Cable: A History of the English Language (Prentice Hall, 2002)
- David Crystal: The Cambridge Encyclopedia of English Language (CUP, 2003)
- Sailaja Pingali: Indian English (Edinburgh University Press, 2009)
- Gerry Knowles: A Cultural History of the English Language (Routledge, 2014)

Module Sessions

Module I: < The Origins>

(10 hours)

Indo-European Origins; Major changes from Indo-European to Germanic; The early history of English language; First sound shift - Grimm's Law and Verner's Law

Reading:

- a) J. Alego and C.A. Butcher: The Origins and Development of the English Language (Cengage Learning, 2013)
- b) R.M Hogg, N. Blake, R. Burchfield, R. Lass, S. Romaine: The Cambridge History of the English Language -Volumes 1-5 (CUP, 1994)
- c) L.J. Brinton and L.K. Arnovick: The English Language: A Linguistic History (OUP, 2017)

Activities:

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- a) Assignment 1
- b) Quiz 1

Module II: < Old English and Middle English> (20 hours)

Transition from Old English to Middle English; Scandinavian invasions; French Influence; Latin and Greek influence; Rise of a London Standard; Influence of the Bible; Word making in English; Changes in the meaning of words; Phonological and Grammatical changes.

Reading:

- a) A.C. Baugh and T. Cable: A History of the English Language (Prentice Hall, 2002)
- b) Campbell, Lyle: Historical Linguistics (2nd Ed.). Cambridge. MIT Press. 2004
- c) Mitchell, Bruce: An invitation to Old English and Anglo-Saxon England. Oxford. 1995
- d) F.T. Wood: An Outline History of English Language (Macmillan, 2000)

Activities:

- a) Assignment 2, 3
- b) Quiz 2

Module III: <Modern English> (15 Hours)

Transition from Middle English to Modern English – expansion of vocabulary, innovation in pronunciation and conservation of spelling; Great Vowel Shift; Features of Modern English; Standardisation; Colonialism and English language.

Reading:

- a) R.M Hogg, N. Blake, R. Burchfield, R. Lass, S. Romaine: The Cambridge History of the English Language -Volumes 1-5 (CUP, 1994)
- b) F.T. Wood: An Outline History of English Language (Macmillan, 2000)
- c) A.C. Baugh and T. Cable: A History of the English Language (Prentice Hall, 2002)
- d) David Crystal: The Cambridge Encyclopedia of English Language (CUP, 2003)

Activities:

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- a) Individual Presentation 1
- b) Assignment 4
- c) Quiz 4

Module IV: < Varieties of English

(15 Hours)

National Varieties of English; World English; English in India; Indian English; Changes in meaning; New words; Loan words from other languages.

Reading:

- a) Simon Horobin: The English Language – A very short introduction (OUP, 2018)
- b) David Crystal: The Cambridge Encyclopedia of English Language (CUP, 2003)
- c) Sailaja Pingali: Indian English (Edinburgh University Press, 2009)
- d) Gerry Knowles: A Cultural History of the English Language (Routledge, 2014)

Activity:

- a) Quiz 5
- b) Individual Presentation- 2

Evaluation Pattern

Evaluation Matrix

	Component Type	Weightage Percentage	Total Marks	Tentative Dates	Course Outcome Mapping
Continuous Internal Assessment (CIA) Components	Assignments	20	40		CO1, CO2, CO3
	Quizzes	20	50		CO1, CO2, CO3
	Mid semester	20	40		CO1, CO2, CO3

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	exam				
	Individual Presentation	10	20		CO3, CO4
	CIA Marks	70	160		
ESE		30	50		CO1, CO2, CO3, CO4