

Sanskrit for Communication

Programme(s) in which it is offered: All UG Programs

Course Category: Core	Schedule of Offering:
Course Credit Structure: 6	Course Code:
Total Number of Hours: 90	Contact Hours Per Week: 6
Lecture: 5	Tutorial: 1
Practical: None	Medium of Instruction: Sanskrit & English
Date of Revision:	Skill Focus:
Short Name of the Course:	Course Stream (Only for Minor Courses):
Grading Method: Regular	Repeatable: Credit/Audit/Non Repeatable
Course Level: Intermediate	

Course Description

This course is offered as core for All UG Programs for fulfilling their needs in gaining the knowledge of Sanskrit Communication. This course is specially meant for the speaking of easy Sanskrit language.

Course Introduction

A language is determined as much by the community of its speakers as by the literature in it - $bh\bar{a}_{\bar{s}}$ at $bh\bar{a}_{\bar{s}}$. Students who want to learn Sanskrit to understand technical disciplines (śāstra) or literature, must be able to speak, read and write Sanskrit.

Learning to speak and pronounce words precisely will lead to correct spelling and recognition. For this, it is essential to listen to Sanskrit with correct pronunciation and good diction. Learning to split or join words in grammatically correct ways will similarly improve students' skills in understanding and interpreting Sanskrit material that they read. Developing one's competence in forming correct sentences, and then speaking or writing them will also enhance students' overall confidence in using the Sanskrit language. Similarly we believe that it is essential for students to develop speed and skill in writing Devanagari script accurately. This course will entail a lot of practice exercises, to endow students with all the above skills.

Course Objective

- To give the student a working knowledge of spoken Sanskrit.
- o To enable the student to communicate in the medium of Sanskrit.
- To make students well versed in spoken and written Sanskrit.

Course Outcome

- This study will enable students to communicate in simple Sanskrit.
- To read Sanskrit texts will form the basis of students' prior knowledge.
- This study will create the background to read the advanced syllabus related to IKS.

PO-CO Mapping

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CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6
CO1						
CO2						
CO3						
CO4						

Prerequisites and other constraints

If the learner of this course already knows Devanagari so it will be very helpful to learn with ease.

Pedagogy

The course is a suitably modified version of the pedagogy developed by Samskrita Bharati for teaching spoken and written Sanskrit. The emphasis will be on activity-based learning in the classroom as well as outside, rather than on lectures alone.

Suggested Reading:

- *Prathamadīk*ṣā,Rashtriya Sanskrit Sansthan, New Delhi
- Dvitīyadīksā, Rashtriya Sanskrit Sansthan, New Delhi
- Vibhaktivallarī, Samskrita Bharati, Bangalore
- Natva-Nijantam, Samskrita Bharati, Bangalore
- Krudantadhaturoopanandini, Samskrita Bharati, Bangalore

Evaluation Pattern

Evaluation Matrix

Evaluation matrix									
	Component	Weightage	Total	Tentative	Course				
	Type	Percentage	Marks	Dates	Outcome				
Continuous					Mapping				
Internal	Assignments(2)	10%							
Assessment (CIA) Components*	Test (3)	10%							
	Mid Sem	10%							
	CIA Marks	30 %							
E:	SE	70%							

^{*} The assignments involved in CIA will be subject to plagiarism checks. A submission with unexplained similarities exceeding 30% for Undergraduate courses, 20% for Postgraduate courses and 10% for PhD courses will be reverted for resubmission. The final submission is subject to score penalization as defined by the course instructor at the start of the course, with a clear communication of the same to all the registered candidates.

Module Sessions



Topics -

- Nāmapadaparicayaḥ (Introduction to Nouns)
- Kārakaparicayaḥ (Introduction to cases)
- Two types of Vibhaktis Kārakavibhakti & Upapadavibhakti
- Prathamā vibhaktiḥ (Nominative case), sambodhanaprathamā (Vocative case) and Dvitīya vibhaktiḥ (Accusative Case)
- Tṛtīyā and Caturthī vibhaktiḥ (Instrumental and Dative cases)
- Kriyāpadaparicayaḥ (Introduction to Verbs)
- Laṭ-lakāraḥ (Present tense)
- Lṛṭ -lakāraḥ (Second Future)
- Lan-lakāraḥ (Past Imperfect Tense)
- Ktavatu (Past Active Participles), Use of sma
- Śabdarūpāṇi (All the forms of the selected nouns) Rāma, Sītā, Nadī, Vana
- Dhāturūpāṇi (Verbs) bhū, paṭh, likh, kṛīḍ, khād (Laṭ, Laṅ, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā & Vibhaktivallarī

Module 2 - Vibhakti and Lakāra - 2

20 sessions

Topics -

- Pañcamī and Ṣaṣṭhī vibhaktiḥ (Ablative and genitive cases)
- Saptamī vibhaktiḥ (Locative case)
- Loṭ-lakāraḥ (Imperative Mood)
- Ktvā, lyap, tumun (Indeclinable Past Participles)
- Upasargāḥ (Prefixes)
- Praśnavāchaka-śabdāḥ (Words for framing questions)
- Śabdarūpāṇi (All the forms of selected nouns) tad, etad,idam, kim, bhavat, asmad, yuṣmad
- Dhāturūpāṇi- jñā, kṛ, śru, dā, sthā, pā, stu (Laṭ, Laṅ, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā, Dvitīyadīkṣā & Vibhaktivallarī

Module 3 - Viśeşaņa- viśeşya-bhāva

Topics -

- Viśeṣaṇa-viśeṣya-bhāvaḥ
- Sarvanāmaśabdāḥ (Pronouns)

12 sessions



- Guṇavācakaśabdāḥ
- Samkhyā Pūrana-pratyayāntāḥ (Numerals and Ordinals)
- Tavyat and anīyar pratyayaḥ
- Ātmanepadi-dhātavaḥ
- Sabdarūpāņi- Hari, Guru, Mati, Kartr
- Dhāturūpāṇi edha, spardha, vand, sev, labh, (Laṭ, Laṅ, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā, Dvitīyadīkṣā

Module 4 - Prayogāņ

17 sessions

Topics -

- Sakarmakadhātuparicayaḥ (TransitiveVerbs)
- Akarmakadhātuparicayaḥ (IntransitiveVerbs)
- Kartari prayogaḥ(Active Voice)
- Karmaṇi-prayogaḥ (Passive Voice)
- Bhāve prayogaḥ

Reading: Sambhāṣaṇasopānam & Abhyāsadarśini

Module 5 - Natva, Şatva, Anusvāra

13 sessions

Topics -

- Natvam
- Shatvam
- Anuswarah Makaralekhanam
- Nijanta-prayogah
- Satr and Sanac

Reading: Natva-Nijantam, Śatṛ-śānajanta-mañjarī & Abhyāsadarśini

Module-VI: Kṛt and Taddhita Hours)

(8

- Nvul and Trc
- Lyut, Ktin
- Tva, Tal
- Translation -from English to Sanskrit. (Exercises for Translation)

Reading: Krudantadhaturoopanandini & Sambhāṣaṇasopānam


