

## Indian Constitution and Human Rights

**Programme(s) in which it is offered:** B.A.B.Ed. English Literature & B.Sc.B.Ed. Mathematics

<b>Course Category:</b> Proficiency	<b>Schedule of Offering:</b> Odd
<b>Course Credit Structure:</b> 2	<b>Course Code:</b> ICH2141
<b>Total Number of Hours:</b> 45	<b>Contact Hours Per Week:</b> 3
<b>Lecture:</b> 2	<b>Tutorial:</b> 0
<b>Practical:</b> 0	<b>Medium of Instruction:</b> English
<b>Date of Revision:</b> 06-01-2021	<b>Skill Focus:</b> Life skills
<b>Short Name of the Course:</b> ICHR	<b>Course Stream:</b> NA
<b>Grading Method:</b> Pass/Fail	<b>Repeatable:</b> Credit
<b>Course Level:</b> Beginner	

### Course Description

The course will give an in-depth insight into the constitutional, statutory and institutional aspects of human rights protection in India. It also covers constitutional provisions dealing with human rights and special legislations dealing with the protection of vulnerable and marginalized groups. The course covers discussion on the institutional framework in India with special reference to protection and enforcement of human rights.

### Course Introduction

This course provides student teachers with an opportunity to enrich their understanding about the Indian constitution-preamble, salient features, and Constituent Assembly. The course also facilitates a deeper insight into the concept of Human Rights and Duties, and its relevance in the global world order and in day-to-day life. The course will introduce knowledge of the underpinnings of the human rights framework in India, its operation, and issues associated with its implementation.

### Course Objective

- Possess insight into the constitutional, statutory and institutional aspects of human rights protection in India
- Understanding the special legislations in India for the protection of vulnerable groups
- Exhibit a good understanding of the Indian governance system
- Imbibe and internalize human rights and duties culture

### Course Outcome

- Demonstrate mastery over the provisions under the Constitution of India dealing with human rights.
- Display a good understanding of the nature and scope of special legislations dealing with protection of human rights of marginalized and vulnerable sections.
- Demonstrate practical application of human rights law to specific human rights problems in India.
- Analyse complex human rights problems and apply relevant provisions of

human rightslaw in India to a hypothetical situation/case study.

## PO-CO Mapping

**PO-CO Mapping Matrix**

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓							
CO2		✓						
CO3				✓				
CO4	✓		✓					

### Prerequisites and other constraints

There are no pre-requisites for this course except a readiness to be aware of our country, itsguiding principles, and its functioning.

### Pedagogy

1. Lecture
2. Case Studies- individual and group reflections
3. Documentary analysis
4. Workshops/ Projects

### Suggested Reading:

1. Indian Constitution, Human Rights and Environmental Studies, 2013, by KSOU
2. Indian Constitution & Human Rights, 2010, by Dr Kaveri Swami M. A.
3. Indian Constitution & Human Rights, 2015, by K.K. Ghai
4. Ethics of Human Rights, 2014 by A Reis Monteiro, Springer

### Evaluation Pattern

**Evaluation Matrix**

	Component Type	Weightage Percentage	Total Marks	Tentative Dates	Course Outcome Mapping
Continuous Internal Assessment (CIA) Component*	Individual Assignment	30% of CIA	9	1st and 3 <sup>rd</sup> week	1,&2
	Case studies and Group discussions	40% of CIA	12	4 <sup>th</sup> Week	2&3
	Research project	30%	9	Last 2 Week of the course	1,2,&3
	CIA Marks	100% (to be converted into 30%)	30		
ESE		70%	70	End of the Semester	1,2&3

## Module Sessions

### Module 1. Indian Constitution

(8 Hours)

1. Indian constitution-preamble, salient features,
2. Constituent Assembly, fundamental rights & duties, and directive principles.
3. Values enshrined in the Indian constitution
4. Laws to deal with vulnerability in India

#### Reading:

- M. Laxmikanth (2020) Indian polity, Mc Graw Hill, 6<sup>th</sup> Edition
- Indian Constitution & Human Rights, 2010, by Dr Kaveri Swami M. A.
- Indian Constitution & Human Rights, 2015, by K.K. Ghai

#### Activities:

Cases studies on Malnutrition, Manual scavenging, Human trafficking, Displacement

### Module 2. Governance in India

(10 Hours)

1. Powers and functions of Union, State and Local Self-Governments
2. Centre state relations in India – Legislative, Administrative and Financial
3. Panchayat Raj System in India.
4. Good Governance

#### Readings:

M. Laxmikanth (2020) Indian polity, Mc Graw Hill, 6<sup>th</sup> Edition

#### Activities:

Cases studies on Model villages- Hiware bazaar, Dharnai

### Module 3. Human Rights

(12 Hours)

1. Meaning, Nature, Types and Scope of Human Rights
2. Historical evolution of Human Rights Internationalisation of Human Rights  
Relationbetween Human Rights and development
3. Growing advocacy of Human Rights. Human Rights in Indian Context
4. Human Rights Movements in India.

#### Readings:

- Indian Constitution & Human Rights, 2010, by Dr Kaveri Swami M. A.
- Indian Constitution & Human Rights, 2015, by K.K. Ghai
- Ethics of Human Rights, 2014 by A Reis Monteiro, Springer

#### Activities

Case studies on LIC investment on Tobacco industries, Maggie, Tata Tea plantations  
Documentary analysis on Child labour, Environment pollution