Version No:
Approval Date: Sem 1

Introduction to Linguistics

Programme(s) in which it is offered: B.A.B.Ed English

Course Category: Core	**Schedule of Offering**: Odd
Course Credit Structure: 4	**Course Code: ENG1113**
Total Number of Hours: 60	**Contact Hours Per Week: 4**
Lecture: 4	**Tutorial:** 0
Practical: 0	**Medium of Instruction:** English
Date of Revision:	**Skill Focus:** Employability
Short Name of the Course: ITL	**Course Stream (Only for Minor Courses):**
Grading Method: Regular	**Repeatable:** Credit
Course Level: Beginner	

Course Description

This is a core course being offered to the students of B.A.B.Ed programme, in their first semester. As the name suggests, it is an introductory level course on Linguistics, focusing on English language in particular.

Course Introduction

Linguistics is broadly defined as the scientific study of language. It involves analysing the structure of language, the rules governing the sound pattern and word order and the meaning making within a context. It also deals with historical, cultural, social and political factors that influence language. This course will outline the basics of linguistics, and introduce the learner to various branches that exist. Linguistics has high interdisciplinary characteristics and this course will also expose the learner to those fields.

Course Objective

- To develop a better understanding of human communication.
- To introduce the students to the key concepts in Linguistics.
- To equip students with a thorough knowledge of the various linguistic

features of English language.

Course Outcome

At the end of the course students will be able to:

- Identify the different branches of Linguistics and its relation to different streams. (CO1)
- Understand the key concepts in Linguistics. (CO2)
- Identify the phonetic and syntactic structure of English language. (CO3)
- Appreciate the interdisciplinary nature of Linguistics. (CO4)

PO-CO Mapping

PO-CO Mapping Matrix

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓		✓				✓	
CO2		✓						✓
CO3	✓							
CO4		✓		✓				

Prerequisites and other constraints

No prerequisites required.

Pedagogy

The course will use Moodle extensively, with reading materials, audio lectures, presentations, assignments and quizzes, being uploaded on it. The lectures will include synchronous and asynchronous classes with a ratio of 1:1.

Suggested Reading:

- Yule, George: The Study of Language (5th Edition) (Cambridge University Press: New Delhi, 2014)
- Fromkin, Victoria, Robert Rodman, and Nina Hyams: An introduction to language (Wardsworth, 2014).
- T. Balasubramanian: A Textbook of English Phonetics for Indian

Students, second edition (Macmillan, 2013).
- Akmajian, A., R. A. Demers and R, M. Harnish: Linguistics: An Introduction to Language and Communication, 6th edition (MIT Press, 2010)
- Roach, Peter: English Phonetics and Phonology (CUP, 2009).
- Mesthrie, Rajend and Rakesh M Bhatt: World Englishes: The study of new linguistic varieties (Cambridge University Press, 2008).
- Lyons, John: Language and Linguistics: An Introduction (CUP, 1981).
- Aitchison, Jean. The articulate mammal: An introduction to psycholinguistics. (Routledge, 2011).

Evaluation Pattern

	Component Type	Weightage Percentage	Total Marks	Tentative Dates	Course Outcome Mapping
Continuous Internal Assessment (CIA) Components	Assignments	25% of CIA	7.5		CO1, CO2, CO3
	Quizzes	17% of CIA	5		CO1, CO2, CO3
	Mid semester exam	50% of CIA	15		CO1, CO2, CO3
	Individual Presentation	8% of CIA	2.5		CO3, CO4
	CIA Marks	100%	30		
ESE		30	70		CO1, CO2, CO3, CO4

* The assignments involved in CIA will be subject to plagiarism checks. A submission with unexplained similarities exceeding 30% for Undergraduate courses, 20% for Postgraduate courses and 10% for PhD courses will be reverted for resubmission. The final submission is subject to score penalization as defined by the course instructor at the start of the course, with a clear communication of the same to all the registered candidates.

Module Sessions

Module I: Language (10 hours)

Language and communication; Features of language; Theories of origin of language; Language varieties: standard and non- standard language, dialect, sociolect, idiolect, register, pidgin, creole; Language change.

Reading:

a) Fromkin, Victoria, Robert Rodman, and Nina Hyams: An introduction to language (Wardsworth, 2014).
b) Yule, George: The Study of Language (5th Edition) (Cambridge University Press: New Delhi, 2014)
c) Lyons, John: Language and Linguistics: An Introduction (CUP, 1981).
d) Aitchison, Jean. The articulate mammal: An introduction to psycholinguistics. (Routledge, 2011).

Activities:

a) Assignment 1
b) Quiz 1

Module II: Linguistics (15hours)

Branches of linguistics; Major Linguists; Approaches to the study of language – diachronic & synchronic, prescriptive & descriptive, traditional & modern; key concepts – signifier & signified, langue & parole, competence & performance, grammaticality & acceptability, traditional & structural grammars.

Reading:

a) Yule, George: The Study of Language (5th Edition) (Cambridge University Press: New Delhi, 2014)
b) Fromkin, Victoria, Robert Rodman, and Nina Hyams: An introduction to language (Wardsworth, 2014).
c) De Saussure, Ferdinand: Course in general linguistics (McGraw Hill, 1966).

d) Aitchison, Jean. The articulate mammal: An introduction to psycholinguistics. (Routledge, 2011).

Activities:

a) Assignment 2, 3

b) Quiz 2

Module III: Phonetics and Phonology **(12 Hours)**

Air-stream mechanism and organs of speech; Role of vocal cords and Palate; Active and Passive articulators; Phonemes - Classification; Allophones; Suprasegmentals: word stress and sentence stress, rhythm, juncture, intonation.

Reading:

a) T. Balasubramanian: A Textbook of English Phonetics for Indian Students, second edition (Macmillan, 2013).

b) Akmajian, A., R. A. Demers and R, M. Harnish: Linguistics: An Introduction to Language and Communication, 6th edition (MIT Press, 2010)

c) Roach, Peter: English Phonetics and Phonology (CUP, 2009).

d) Mesthrie, Rajend and Rakesh M Bhatt: World Englishes: The study of new linguistic varieties (Cambridge University Press, 2008).

Activities:

a) Assignment 4

b) Quiz 3

Module IV: Morphology **(12Hours)**

Morphemes - classification; Allomorphs; Word-formation; Inflection; Affixation; Morpho-phonemic rules: assimilation, elision.

Reading:

a) Akmajian, A., R. A. Demers and R, M. Harnish: Linguistics: An Introduction

to Language and Communication, 6th edition (MIT Press, 2010)

b) Lyons, John: Language and Linguistics: An Introduction (CUP, 1981).

c) Crystal, David: Linguistics (Penguin, 1981).

d) Palmer, Frank: Grammar (Penguin, 2008).

Activity:

a) Quiz 4

b) Individual Presentation- 1

c) Assignment 5

Module V: Syntax and Semantics **(11 Hours)**

Categories and constituents; Phrase structure Grammars; Maxims of conversation; Pragmatics; Truth and Entailment; Indian theories of meaning.

Reading:

a) Fromkin, Victoria, Robert Rodman, and Nina Hyams: An introduction to language (Wardsworth, 2014).

b) Raja, Kunjunni K: Indian Theories of Meaning (Adyar Library, 1963).

c) Palmer, Frank: Grammar (Penguin, 2008).

d) Crystal, David: Linguistics (Penguin, 1981).

Activity:

a) Quiz 5

b) Individual Presentation- 2