

Guided English - 1

Offered under: All UG Programmes

Course Category: Proficiency

Schedule of Offering: All Semesters

Course Credit Structure: 0

Course Code: LL001

- **Lecture: 0**
- **Tutorial: 1**
- **Practical: 0**

Contact Hours per week: 1.5

Instructors: Sandhya Shankar

Neethu S Kumar

1. Introduction

This course is a tutorial-based support course, designed to assist students who struggle with performing basic functions in English, and therefore require additional attention beyond the regular English courses. The primary focus of this course is to make students comfortable with speaking, listening, reading and writing in English.

This is not a mandatory course for any degree program. Enrolment into this course can be initiated by students themselves, if they feel they require additional help with English, or by academic mentors or Program Directors. It is extremely important that the instructors in this course be able to give individual attention, practice time, and detailed feedback to every student. Therefore, the intake for this course is restricted to a maximum of 15 students per semester.

2. Course Objectives

This course aims to close the gap between the learners' current levels of proficiency in English and that which is expected of them, in order to enable them to engage meaningfully with their other courses.

3. Course Learning Outcomes

At the end of this course, learners will be able to:

- Communicate with their peers in English in their everyday lives, using a wide range of appropriate vocabulary
- Use English accurately to fulfil their academic needs
- Use English confidently and effectively on formal occasions, using appropriate register

4. Pre-requisites

There are no pre-requisites for a student to attend this course. However, UG and IM students, who already have regular English courses as part of their curriculum, should preferably opt for this course only after the first year.

5. Readings

There are no textbooks for this course. Classroom practice materials will be created or adapted from a number of sources, depending on student needs. However, learners may refer to a number of books for practice and independent learning.

Primary Reference:

1. Swan, M., & Walter, C. (2011). *Oxford English Grammar Course*. Oxford University Press.
2. Murphy, M. (2019). *English Grammar in Use (A self-study reference and practice book for intermediate learners of English)*. Cambridge University Press.
3. Altenberg, E. P., & Vago, R. M. (2010). *English grammar: Understanding the basics*. Cambridge University Press.
4. Pillai, S. (2016). *Spoken English for My World*. Oxford University Press.
5. Hamp-Lyons, L., & Heasley, B. (2006). *Study writing: A course in written English for academic purposes*. Cambridge University Press.

6. Module-wise topics

Module 1: Grammar Basics (7 sessions)

Objectives:

- To review, revise and practise basic grammatical concepts in English

Topics:

- Parts of Speech
- Phrases, Clauses and Sentences
- Tenses

Module 2: Language Skills (8 sessions)

Objectives:

- To review, revise and practise concepts related to the language skills of listening, speaking, reading and writing in English

Topics:

- Listening to a conversation/announcement and understanding the gist and specific information

- Reading and understanding a short text on familiar topics
- Speaking fluently and confidently in everyday situations
- Asking questions in class
- Writing coherent sentences and paragraphs

7. Pedagogy

This course will follow a task-based teaching methodology. After the introduction of concepts, the students will be required to practise them by way of language games, role plays, discussions and drama techniques. Enough time has been allotted within each class session for practising various skills.

8. Evaluation Pattern

- Weekly class tests (14) (70%)
- Individual assignments (3) (30%)