

# Functional English Lab - 1

Program in which it is offered: All Integrated Master's degree programs

**Course Category: Proficiency**

**Schedule of Offering: Semester II**

**Course Credit Structure: 1**

**Course Code: CK408**

- **Lecture: 0**
- **Tutorial: 0**
- **Practical: 2**

**Contact Hours per week: 2**

**Instructor: Saurabh Singanapalli**

## 1. Introduction

This course complements the 'Functional English-1' and 'Functional English-2' courses offered to Integrated Master's students in the first and second semesters. It is a practical component for the language elements discussed in both these courses. The focus of this course is specifically to practise and hence improve the language skills of speaking, listening and reading. Special emphasis is laid on communication within real-life contexts.

## 2. Course Objectives

At the end of this course, learners should be able to:

- Use and understand common phrases and metaphors in the English language
- Avoid any characteristics of their speech that prevent a listener from comprehending what they are saying
- Read and speak in a manner that is clear and engaging

## 3. Pre-requisites

This course is an entry-level course that introduces the English language, and therefore has no prerequisites. However, it is meant to be complementary to the 'Functional English - 1' and 'Functional English-2' courses.

## 4. Readings

### Primary Texts:

- Swan, M. (2016). Practical English Usage, 4<sup>th</sup> edition. Oxford University Press.

**Subsidiary reading:**

1. Pronouncing English sounds: <http://www.antimoon.com/how/pronunc-soundsipa.htm>
2. English phonetics: <http://www.elearnenglishlanguage.com/blog/learn-english/pronunciation/phonetics-introduction/>

**5. Module-wise topics****Module 1: Common English phrases** (10 hours, Text 1 pp.352-635)**Objectives:**

- To learn various English expressions, how to use them, and common errors in their use

**Topics:**

- Phrasal verbs
- Common metaphors and idiomatic expressions
- Common errors
- Proverbs

**Module 2: Conversational English** (8 hours, Text 1 pp.321-351)**Objectives:**

- To practise English conversation for a variety of contexts and situations

**Topics:**

- Conversing in formal situations
- Conversing in informal situations
- Using intonation to convey emotions, feelings and ideas

**Module 3: Public Speaking** (12 hours)**Objectives:**

- To learn how to make short speeches in front of an audience

**Topics:**

- Preparing a speech
- Voice and pace
- Body language
- General dos and don'ts

## 6. Pedagogy

Since this is a lab course, the teaching methodology will be mostly practice-oriented. Students will spend a number of classes practising and improving their listening, speaking and reading skills in English. Attempts will be made to give students exposure to as many real-life situations as possible, in order to inculcate in them the confidence to speak and communicate in English.

## 7. Evaluation Pattern

- Mid-semester exam (theory only) (20%)
- Group speaking tasks (2) (20%)
- Individual speaking tasks (2) (20%)
- Final presentation (40%)