**Course Title:**

**Idea of Development: Theory and Praxis**

**Programme​ ​: ​**

**​MA Public Policy and Governance**

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| **Course​ ​Category: ​ ​Postgraduate Programme Schedule​ ​of​ ​Offering: ​​Semester​ ​I****​​ Course Credits: ​ ​[4]** **● Lecture: ​ ​[4​ ​hours​ ​per​ ​week]** **● Tutorial: ​ ​[1​ ​hour​ ​per​ ​week]** **● Practical: ​ ​[none]****Contact​ ​hours​ ​per​ ​week: ​ ​[4 ​hours​ ​per​ ​week]** **Course​ ​Instructor: ​** **​** |

1. **Introduction**

The course **Idea of Development: Theory and Praxis** lays a foundation for the future leaders on various theories of development to strive for better social transformation. The students will gain knowledge and understanding of development praxis and garner deeper insights about current research and development works.

1. **Course Objectives**
2. Students will gain the ability to comprehend and introspect various aspects of development.
3. Students will gain perspectives of various sociological, economical and environmental aspects of interventions and approaches of development.
4. **Pre-requisites**

There are no pre-requisites for this course as it is introductory in nature. However, an elementary understanding of various policies and their socio-economic-political impact will be useful.

**4. Readings**

There is no text book for this course. However, a set of readings have been identified under each module of the course. Students will be required to access these reading materials from the library repository and assemble a set of readings for their personal use.

**5. Module-wise Topics**

**Module 1: Development Praxis**

**Topics**

1. Development Praxis and Social Policy for Development
2. State and Development, Developmental State, Regulatory State and Enabling State
3. Economics of Development and Public Financial Management
4. Theories of Development — Mercantilism, Modernisation, World Systems, Neo-liberalism, etc. Development Theories and Public Policy (applicability)
5. Understanding Theory of Change and Components of Theory of Change
6. The different ways to develop Theories of Change and Using Theory of Change for Development

**Learning Objectives:**

The module is deemed to provide students with analytical abilities and practical skills to understand various aspects of development work. It is intended to provide students an understanding of the various tools and techniques used by development practitioners and how to apply them.

**Suggested Readings:**

1. Bardhan, P. 1989. “The new institutional economics and development theory: a brief critical assessment.” *World Development* 17(9): 1389–1395.
2. Chang, H. J. ed. 2001. *Joseph Stiglitz and the World Bank: The Rebel Within*. London: Anthem Press.5. Huntington, Samuel. 1971. “The change to change: modernization, development and politics.” *Comparative Politics* 3(3): 283–322.
3. Crocker, D. 2008. *Ethics of Global Development. Agency, Capability, and Deliberative Democracy*. 67–106. Cambridge University Press.
4. Des Gasper. 2008. “Denis Goulet and the Project of Development Ethics: Choices in Methodology, Focus and Organization.” *Journal of Human Development* 9 (3): 453–474.
5. Drèze, Jean, and Amartya Sen. 2002. *India: Development and Participation*. 2nd ed. Oxford: Oxford University Press.
6. Funnell, S. C. and P. J. Rogers. 2011. *Purposeful Program Theory: Effective Use of Theories of Change and Logic Models*. San Francisco: Jossey-Bass.
7. Gasper, D. 2004. *The Ethics of Development: From Economism to Human Development*. Edinburgh: Edinburgh University Press.
8. Liang, K. and L. Todd, eds. 2015. “Theory based methodology: using theories of change in educational development, research and evaluation.” Research Centre for Learning and Teaching, Newcastle University.
9. Magnusson, Lars, ed. 1993. *Mercantilist Economics*. New York: Kluwer Academic Publishers.
10. Myrdal, Gunnar. 1974. “What is Development?” *Journal of Economic Issues* 8(4): 729–736.
11. Peet, Richard and Elaine Hartwick. 2009. *Theories of Development: Contentions, Arguments, Alternatives.* 2nd ed. New York: Guilford.
12. Sen, Amartya . 1999. *Development as Freedom*. New York: Anchor Books.
13. So, Alvin. 1990. *Social Change and Development: Modernization, Dependency and World System Theories*. Newbury Park, CA: Sage.

**Module 2: Public Policy and Development (Global context)**

**Topics:**

* 1. Environment and Development; Gender; Development Praxis
	2. Role of industrialisation, globalisation and labour in development praxis and role of welfare regimes in the development of nations
	3. Climate Change and Development
	4. Role of Public Policy in Development in developing nations

**Learning Objective:**

The students will get a holistic view on the role of public policy in development and how it can be effectively framed and analysed to get the intended results.

**Suggested Readings:**

1. Anderson J. E. 2006. *Public Policy-Making: An Introduction*. Boston: Houghton.
2. Bardach, Eugene. 1977. *The Implementation Game: What Happens After a Bill Becomes a Law*. Cambridge, MA: MIT.
3. Bergerson, J. Peter, ed. 1991. *Teaching Public Policy: Theory, Research and Practice*. Westport, RI: Greenwood Press.
4. Birkland, A. Thomas. 2005. *An Introduction to the Policy Process: Theories, Concepts, And Models of Public Policy Making.* Armonk, NY: M.E. Sharpe.
5. Brewer, Gary D., and Peter de Leon. 1983. *The Foundations of Policy Analysis*. Homewood, IL: The Dorsey Press.
6. Dahl, Robert, and Charles Lindblom. 1976. *Politics, Economics and Welfare*. New York: Harper.
7. Dror. Y. 1989. *Public Policymaking Re-examined*. 2nd ed. San Francisco: Chandler.
8. Dunn William. N. 2004. *Public Policy Analysis: An Introduction*. Upper Saddle River, NJ: Prentice Hall.
9. Dye Thomas. 2008. *Understanding Public Policy*. Singapore: Pearson Education.
10. Gerston, Larry N. 2004. *Public Policy Making: Process and Principles*. Armonk, NY: M.E. Sharpe.
11. Howlett, Michael, M. Ramesh, and Anthony Perl. 1995. *Studying Public Policy: Policy Cycles and Policy Subsystems*. Toronto: OUP.
12. Jay M. Shafritz, ed. 1998. *International Encyclopedia of Public Policy and Administration*. Westview Press.
13. Jones, C.O. 1970. *An Introduction to the Study of Public Policy*. Belmont, CA: Prentice -Hall.
14. Lerner, D. and H. D. Lasswell, eds. 1951. *The Policy Sciences: Recent Developments in Scope and Method.* Stanford: Stanford University Press.
15. Lindblom, C. E., and E. J. Woodhouse. 1993. *The Policy-Making Process*. 3rd ed. Englewood Cliffs, NJ: Prentice- Hall.
16. McCool, Daniel C. ed. 1995. *Public Policy Theories, Models, and Concepts: An Anthology*. Englewood Cliffs, NJ: Prentice Hall.
17. Michael, Hill. 2005. *The Public Policy Process*. 5th ed. Harlow, UK: Pearson Education.
18. Moran Mitchel, Martin Rein, and Robert Goodin. eds. 2006. *The Oxford Handbook of Public Policy*. New York: Oxford University Press.
19. Nachmias, David. 1979. *Public Policy Evaluation: Approaches and Methods*. New York: St. Martin's Press.

**Module 3: Role of Public Policies in Development Process**

**Topics:**

1. Rural Change and Public Policy
2. Real-time Issues in Indian Public Policies
3. Social Development and Public Policy
4. Public Policy and Agriculture Development
5. Role of Public Policy in Biotechnology and Innovation Systems

**Learning Objectives:**

The students will get exposed to real-time scenarios indicating the role of public policy in development of various areas. The students would be equipped to understand the ground realities and challenges in development process and the relevance of public policy.

**Suggested Readings:**

1. Abegunde, Ola. 2015. *Public Policy and Development in Developing Nations: Selected Cases.* Xlibris.
2. Avery, William, Richard, Lonsdale, and Ivan, Volgyes. eds. *Rural Change and Public Policy: Eastern Europe, Latin America and Australia*. New York: Pergamon Press.
3. Chang, Ha-Joon. ed. 2011. *Public Policy and Agricultural Development*. Routledge ISS Studies in Rural Livelihoods.
4. Ghai, Dharam. ed. 1999. *Social Development and Public Policy*. Palgrave Macmillan.
5. Goransson, Bo, and Palsson, Carl. eds. 2011. *Biotechnology and Innovation Systems:* *The Role of Public Policy*. International Development Research Centre.

**6. Pedagogy**

The teaching methodology will be primarily lecture oriented, but in participatory brainstorming mode. Proper emphasis shall be given to prior reading and learning activities. Tutorial sessions shall be used to assist students in their analysis about subject matter presented to them through classroom discussions and​ ​reading​ ​materials.

**7. Evaluation​ ​Pattern**

Evaluation will follow a continuous evaluation pattern on a multiple component basis. The evaluation shall be based on the idea that a student should be able to showcase either a persistent commitment or a steady growth.

***(CVV shall design the evaluation and distribute module-wise weightage)***

**8. Internship/Field Engagements**

***(CVV shall design)***

**9. Session wise course outline**

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| Module 1: Development Praxis |
| Units | Topics | No. of Hrs | Teaching Pedagogy | Mode of Evaluation |
| 1 | Development Praxis and Social Policy for Development |  4 | * Lecture
* Paper discussion
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| 2 | State and Development Developmental State, RegulatoryState and Enabling State |  4 | * Lecture
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| 3 | Economics of Development and Public Financial Management |  4 | * Case study
* Lecture
 | Case study assignment and its presentation (one hour)  |
| 4 | Theories of Development — Mercantilism, Modernisation,World Systems , Neo-liberalism, etc Development Theories and Public Policy (applicability) |  4 | * Lecture
 | Presentation based on research paper/articles (one hour) |
| 5 | Understanding Theory ofChange and Components of Theory of Change |  3 | * Lecture
* Case study
 | Presentation on analysis of a research paper/article (one hour) |
| 6 | The different ways to developTheories of Change and using Theory of Change for development |  3 | * Lecture
* Case study
 | Presentation on analysis of a research paper/article (one hour) |
|  |  |  |  | Written Exam (one hour) |

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| Module 2: Public Policy and Development (Global context) |
| Units | Topics | No. of Hrs | Teaching Pedagogy | Mode of Evaluation |
| 1 |  Environment and Development; Gender; Development Praxis |  3 | * Lecture
* Case study
 | Presentation on analysis of a research paper/article (one hour) |
| 2 | Role of industrialisation, globalisation and labour in development praxis and role of welfare regimes in the development of nations | 3 | * Lecture
* Case study
 | Presentation on analysis of a research paper/article (one hour)  |
| 3 | Climate Change and Development |  2 | * Lecture
* paper/article discussion
 | Presentation based on research paper/articles (one hour) |
| 4 |  Role of Public Policy in Development in developing nations |  2 | * Lecture
* Case study
 | Presentation of selected cases explaining role of public policy in development in developing nations |
|  |  |  |  | Assignment on framing a policy to cause development in any area and its presentation (one hour)Written exam (one hour) |

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| Module 3: Role of Public Policies in Development Process  |
| Units | Topics | No: of Hrs | Teaching Pedagogy | Mode of Evaluation |
| 1 | Rural change and Public Policy |  3 | * Lecture
* Case study
 | Assignment on real-time example of rural change due to public policy and its presentation (one hour) |
| 2 | Real-time Issues in Indian Public Policies  |  4 | * Lecture
 |  Presentation on real-time issues in public policies in India (one hour) |
| 3 | Social Development and Public Policy |  2 | * Lecture
* Case study
 |  Assignment on real-time example of social development due to public policy and its presentation (one hour) |
| 4 | Public Policy and Agriculture Development |  3 | * Lecture
* Case study
 |  Assignment on real-time example of agricultural development due to public policy and its presentation (one hour) |
| 5 | Role of Public Policy in Biotechnology and Innovation Systems |  1 | * Lecture
* Case study
 |  Discussion on real-time cases explaining role of public policy in biotechnology and innovation and its presentation (one hour) |