



Course Name: Sanskrit for Communication

Program in which it is offered: All UG Programs

Course Category:	Proficiency
Course Credit Structure: 4	Course Code: LL 401
Total Number of Hours: 60	Contact hours per week: 4
Lecture: 3, Tutorial: 1,	Practical: 0
Last Revision Year: 2019-20,	Instructor: Dr. Jaya Krishna

Course Introduction

A language is determined as much by the community of its speakers as by the literature in it - *bhāṣyate iti bhāṣā*. students who want to learn Sanskrit to understand technical disciplines (śāstra) or literature, must be able to speak, read and write Sanskrit.

Learning to speak and pronounce words precisely will lead to correct spelling and recognition. For this, it is essential to listen to of Sanskrit with correct pronunciation and good diction. Learning to split or join words in grammatically correct ways will similarly improve students' skills in understanding and interpreting Sanskrit material that they read. Developing one's competence in forming correct sentences, and then speaking or writing them will also enhance students' overall confidence in using the Sanskrit language. Similarly we believe that it is essential for students to develop speed and skill in writing Devanagari script accurately. This course will entail a lot of practice exercises, to endow students with all the above skills.

CourseObjective

- To give the student a working knowledge of spoken Sanskrit.
- To enable the student to communicate in the medium of Sanskrit.
- To make students well versed in spoken and written Sanskrit.

Course Outcome

- This study will enable students to communicate in simple Sanskrit.
- To read Sanskrit texts will form the basis of students' prior knowledge.
- This study will create the background to read the advance syllabus related to IKS.

PO-CO Mapping

This should explain the how the Course Outcomes (CO) are mapped with Program Outcome (PO)

CO/PO Mapping	PO1	PO2	PO3	PO4	PO5	PO6
CO1						
CO2						
CO3						
CO4						
CO5						

Teaching Pedagogy

The course is a suitably modified version of the pedagogy developed by Samskrita Bharati for teaching spoken and written Sanskrit. The emphasis will be on activity-based learning in the classroom as well as outside, rather than on lectures alone.

Module Sessions

Module-I: Vibhakti and Lakāra - 1

(10 Hours)

- Nāmapadapāricayaḥ (Introduction to Nouns)
- Kārapāricayaḥ (Introduction to cases)
- Two types of Vibhaktis - Kāravibhakti & Upapadvibhakti
- Prathamā vibhaktiḥ (Nominative case), sambodhanaprathamā (Vocative case) and Dvītīyā vibhaktiḥ (Accusative Case)
- Tṛtīyā and Caturthī vibhaktiḥ (Instrumental and Dative cases)
- Kriyāpādicayaḥ (Introduction to Verbs)
- Laṭ-lakāraḥ (Present tense)
- Lṛṭ-lakāraḥ (Second Future)
- Lan-lakāraḥ (Past Imperfect Tense)
- Ktavatu (Past Active Participles) , Use of *sma*
- Śabdārūpāṇi (All the forms of the selected nouns) - Rāma, Sītā, Nadī, Vana
- Dhāturūpāṇi (Verbs) - bhū, paṭh, likh, kṛīd, khād (Laṭ, Lan, Lṛṭ, Loṭ lakārah)

Reading: Prathamadīkṣā & Vibhaktivallārī

Activity: Continuous use of direct method, simple Sanskrit syntax, practice of shabdarroopas and dhaturroopas and continuous evaluation of students by various methods.

Module-II: Vibhakti and Lakāra - 2**(10 Hours)**

- Pañcamī and Ṣaṣṭhī vibhaktiḥ (Ablative and genitive cases)
- Saptamī vibhaktiḥ (Locative case)
- Loṭ-lakārah (Imperative Mood)
- Ktvā, lyap, tumun (Indeclinable Past Participles)
- Upasargāḥ (Prefixes)
- Praśnavāchaka-śabdāḥ (Words for framing questions)
- Śabdarūpāṇi (All the forms of selected nouns) - tad, etad, idam, kim, bhavat, asmad, yuṣmad
- Dhāturūpāṇi- jñā, kr, śru, dā, sthā, pā, stu (Laṭ, Lañ, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā, Dvītīyadīkṣā & Vibhaktivallārī**Activity:** Continuous use of direct method, simple Sanskrit syntax, practice of shabdarroopas and dhaturroopas and continuous evaluation of students by various methods.**Module-III: Viśeṣaṇa- viśeṣya-bhāva****(12 Hours)**

- Viśeṣaṇa-viśeṣya-bhāvaḥ
- Sarvanāmaśabdāḥ (Pronouns)
- Guṇavācakaśabdāḥ
- Saṃkhyā - Pūraṇa-pratyayāntāḥ (Numerals and Ordinals)
- Tavyat and anīyar pratyayaḥ
- Ātmanepadi-dhātavaḥ
- Śabdarūpāṇi- Hari, Guru, Mati, Kartṛ
- Dhāturūpāṇi - edha, spardha, vand, sev, labh, (Laṭ, Lañ, Lṛṭ, Loṭ lakārāḥ)

Reading: Prathamadīkṣā, Dvītīyadīkṣā**Activity:** Continuous use of direct method, simple Sanskrit syntax, practice of shabdarroopas and dhaturroopas and continuous evaluation of students by various methods.**Module-IV: Prayogāḥ****(10 Hours)**

- Sakarmakadhātuparicayaḥ (Transitive Verbs)
- Akarmakadhātuparicayaḥ (Intransitive Verbs)
- Kartari prayogaḥ (Active Voice)
- Karmaṇi-prayogaḥ (Passive Voice)
- Bhāve prayogaḥ

Reading: Sambhāṣaṇasopānam & Abhyāsadarśini**Activity:** Continuous use of direct method, simple Sanskrit syntax and continuous evaluation of students by various methods.**Module-V: Ṇatva, Ṣatva, Anusvāra****(10 Hours)**

- ढतवढ
- ढहतवढ
- अनुसवराह - ढकरालेखनढ
- ढिजान्ता-ढुरायोगह
- ढतऱ and ढाना

Reading: ढतवा-ढिजान्ताढ, ढतऱ-ढानाजान्ता-ढान्जरी & अभुडसदरुसिनी

Activity: Continuous use of direct method, simple Sanskrit syntax and continuous evaluation of students by various methods.

Module-VI: ढऱ and Taddhita

(8 Hours)

- ढवुल and ढऱ
- लुत, ढिन
- ढवा, ढल
- Translation -from English to Sanskrit. (Exercises for Translation)

Reading: ढुरदन्तधतुऱोपानन्दिनी & ढढहडुसणुसोपानढ

Activity: Continuous use of direct method, simple Sanskrit syntax with use of Pratyayas and continuous evaluation of students by various methods.

Text Books

- *Prathamadīkṣā*, Rashtriya Sanskrit Sansthan, New Delhi
- *Dvītyadīkṣā*, Rashtriya Sanskrit Sansthan, New Delhi
- *Vibhaktivallarī*, Samskrita Bharati, Bangalore
- *Ṣatva-Ṣijantam*, Samskrita Bharati, Bangalore
- *Krudantadhaturōpanandini*, Samskrita Bharati, Bangalore

Reference Books

- *Ṣatṛ-Ṣānajanta-mañjarī*, Samskrita Bharati, Bangalore
- *Sambhāṣaṇasopānam*, Samskrita Bharati, Bangalore
- *Abhyāśadarśini*, Samskrita Bharati, Bangalore
- *Gītā-praveśah* 1 and 2, Samskrita Bharati, Bangalore

CIA Components

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| • Class participation & presentation | - 20% |
| • Assignments & Quiz | - 20% |
| • Mid Term Exam (Oral/ Written) | - 20% |
| • End-term Exam | - 40% |

All the Best